



MY LEARNING PLAN- FIFTH GRADE

These choice boards are **not** a replacement for the high level of instruction that students receive from their teachers in their classrooms. APS is not endorsing these activities as instruction that replaces what would be happening in the classroom. This choice board is meant to reinforce learning that has already occurred.

STUDENT CHOICE BOARD DIRECTIONS:

Students should select one activity per content area each day. In some content areas you will see fewer choices, as the choices that are provided can be repeated multiple times.

STEM: [10 Design Thinking Challenges](#)

This is an additional resource that students can utilize as needed.

English Language Arts	Math	Science	Social Studies For activities where students are asked to write something, a modification could always be to discuss that topic with someone at home.
Read a nonfiction book for 15 minutes. Then, play Main Idea on RoomRecess.com.	DreamBox - Please see the attached pdf for information about DreamBox and guidance for usage. Students in Grade 5 can do 1-2 lessons per day.	Plan and conduct an investigation to determine how different materials interact with light. Share your results with a family member.	Cave Painting Placards (Unit 1 Review) The following placards show cave art during the Prehistoric Period. <ul style="list-style-type: none">- View the placards.- Select one placard that is most interesting to you.- Write a list of observations that you see in the image (ex: I see a drawing on the cave that looks like a horse).- Write a summary statement that explains, "I think that this image shows _____. This tells me that life during the Prehistoric Period _____."

<p>Commas With Transition Words (SOL 5.8f)</p>		<p>Design and construct an instrument (using household items) that produces at least two different pitches. Demonstrate and explain to a family member.</p>	<p>Early Humans Newsela (Unit 1 Review)</p> <ul style="list-style-type: none"> - Read the article. - Write down the following response: <ul style="list-style-type: none"> - 3 Things you Learned - 2 Questions that you have. - 1 Connection that you made.
<p>Read The Gossip Monster.</p> <p>Choose one Discussion Question and write a written response in your notebook.</p>		<p>Plan and conduct an investigation to determine the effect of friction on moving objects. Include data tables and graphs to show what happened. Share your results with a family member.</p>	<p>Lascaux Cave Painting Virtual Tour (Unit 1 Review)</p> <ul style="list-style-type: none"> - Watch the virtual tour. - Watch the virtual tour again and make a list of 10 things that you observe.
<p>Sorting Similes (SOL 5.4d)</p>	<p>Reflex Math - Reflex is a tool used for practicing and solidifying fact fluency. If students have an account and have not yet exited the program, they can do 1 or 2 lessons per day.</p>	<p>Look for examples of weathering, erosion and deposition around your home, take a photo with your iPad and describe what you found.</p>	<p>World Almanac for Kids Ancient Civilizations (All Units)</p> <ul style="list-style-type: none"> - Select two Ancient Civilizations. - Review the information on the Civilizations. - Create a venn-diagram comparing and contrasting the characteristics of the two civilizations. Try to have at least five characteristics in each portion of the venn-diagram.

<p>Transition Bugs (SOL 5.6f)</p>		<p>Create a plan to conserve energy in the home or school. Share your ideas with a family member or create a poster/video/drawing that explains your plan</p>	<p>Brain Pop Sumerians (Unit 2 Review)</p> <ul style="list-style-type: none"> - View the Brain Pop video. - Create a "doodle" image and notes responding to Who, What, When, Where, and Why were they important.
<p>Spend at least 30 minutes reading a nonfiction book of your choice.</p> <p>Before you read, think about what you already know about this topic. After you read, share two new pieces of information from the text with someone.</p>	<p>You Cubed - This site offers a wide selection of rich tasks for students to engage with that supports thinking deeply about mathematics. Choose one task to try.</p>	<p>Construct a model of an ocean food web, including floating organisms (plankton), swimming organisms, and organisms living on the ocean floor.</p>	<p>Agriculture in the Fertile Crescent (Unit 2 Review)</p> <ul style="list-style-type: none"> - Read the article. - Write down the following response: <ul style="list-style-type: none"> - 3 Things you Learned - 2 Questions that you have. - 1 Connection that you made.
<p>Sentence Building Homophones (SOL 5.4c)</p>		<p>Construct a model of the ocean floor and label and describe each of the major features, including the relative depths of each</p>	<p>Egyptian Pharaoh BrainPop Jr (Unit 3 Review)</p> <ul style="list-style-type: none"> - View the BrainPop on the Egyptian Pharaoh. - Write or record an oral response as to why you think the role of the Pharaoh was so important to Egyptians.

<p>Spelling Long Words (5.8)</p>	<p>Open Middle - Open middle is a site that offers problems that require a higher depth of knowledge and promote multiple strategies and solutions. Choose 3-5 problems to try.</p>	<p>Write a letter from the point of view of the Earth's surface. Tell about how you have changed throughout the years and are still changing.</p>	<p>The Pyramids of Ancient Egypt Newsela (Unit 3 Review)</p> <ul style="list-style-type: none"> - Read the article. - Write down the following response: <ul style="list-style-type: none"> - 3 Things you Learned - 2 Questions that you have. - 1 Connection that you made.
<p>Read April Fool's.</p> <p>Create a story arc in your notebook using this guide. Choose one of the discussion questions and respond in your notebook.</p>		<p>Review a lesson on a topic that you have already learned about using your Science Fusion Workbook. Work on the embedded activities. *can be chosen multiple times</p>	<p>World Book Timeline Ancient Egypt (Unit 3 Review)</p> <ul style="list-style-type: none"> - View the timeline of Ancient Egypt. - Create a list of five events that you think are the most important. - Write an explanation next to each event that explains WHY you think it so important.
<p>Metaphor Sorting (SOL 5.4d)</p>	<p>Estimation 180 - Estimation 180 provides students with engaging estimation challenges. Watch a few of the videos and try some estimation!</p>	<p>If you have previously used Science Fusion digitally, review a lesson on a topic you have already learned about. If there is a virtual lab complete that as well. *can be chosen multiple times</p>	<p>Ashoka Edicts (Unit 4 Review)</p> <ul style="list-style-type: none"> - View Ashoka's Edicts. - Pick two edicts that stand out to you. - Write a response to how you think that edict would be implemented today. Do you think it would be successful?

<p>Adding Suffixes (SOL 5.4c)</p>		<p>If you have previously used Science Fusion digitally, open it and then do one of the video based projects linked here. *can be chosen multiple times</p>	<p>Britannica Gupta Dynasty (Unit 4 Review)</p> <ul style="list-style-type: none"> - View the Britannica School Website on the Gupta Dynasty. - Create a Notice- Think- Wonder Chart and write 5 observations or thoughts in each column.
<p>Spend at least 30 minutes reading a fiction book of your choice.</p> <p>What do you think about the main character? What evidence from the text supports your thinking? Share your thinking with someone.</p>		<p>Choose an article from the Science and Engineering section on PebbleGo or PebbleGo Next. Then write a summary of what you learned and two questions you have. *can be chosen multiple times</p>	<p>Newsela History of the Caste System (Unit 4 Review)</p> <ul style="list-style-type: none"> - Read the article on the Caste System. - Create a visual representation of the caste system with labels that will help you remember or anchor your learning on this topic.
	<p>Illustrative Mathematics - Clicking on the Free Resources tab will allow students to practice different skills and concepts. Try a lesson for fifth graders.</p>	<p>Choose a picture, video, magazine or book from National Geographic Kids and explore. Then write 3 things you learned and one question you have. *can be chosen multiple times</p>	<p>Silk Road BrainPop (Unit 5)</p> <ul style="list-style-type: none"> - View the Silk Road BrainPop. - Write down 5 facts you learned about the Silk Road. - Write a summary sentence that synthesizes your 5 facts.

<p>Spend at least 30 minutes reading a nonfiction book of your choice.</p> <p>Before you read, think about what you might learn from this book. After you read, share a 10 word summary of the book with someone.</p>			<p>World Book Timeline Ancient China (Unit 5)</p> <ul style="list-style-type: none"> - View the timeline of Ancient China. - Create a list of five events that you think are the most important. - Write an explanation next to each event that explains WHY you think it so important.
<p>Birthday Cake Detective (SOL 5.8b)</p>	<p>Math Dice - Many students in Grade 5 play a dice game called Math Dice. The game reinforces fact fluency in a fun way. This site offers a way to play the game online. Roll a few times and try to hit the target!</p>	<p>Choose a science topic from BrainPop that interests you. View the video and do the activities that go along with it. *can be chosen multiple times</p>	<p>Great Wall of China BrainPop (Unit 5)</p> <ul style="list-style-type: none"> - View the Great Wall of China BrainPop. - Write down 5 facts you learned about the Great Wall of China. . - Write a summary sentence that synthesizes your 5 facts.
<p>Your teachers are considering implementing a school uniform for next year (*not really*. Do you think this would be a good idea? Write an opinion paragraph explaining the positives and negatives for having school uniforms and then tell your own opinion on the topic.</p>			<p>World Book Timeline Ancient Greece (Unit 6)</p> <ul style="list-style-type: none"> - View the timeline of Ancient Greece. - Create a list of five events that you think are the most important. - Write an explanation next to each event that explains WHY you think it so important.