

# MY LEARNING PLAN

## First Grade



### OVERVIEW and DIRECTIONS:

Dear Parent/Guardian:

The attached packet will provide you with up to 10 days of review activities for your student in the areas of Reading, Writing, Mathematics, Science, and Social Studies. These activities are not required and will not be graded or turned-in to your student's teacher upon return. Thank you for partnering with us as we strive to provide high quality learning opportunities for our students.

Thank you,  
Arlington County Public Schools

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Estimado Padre /Tutor:

El paquete adjunto le proporcionará hasta 10 días de actividades de revisión para su estudiante en las áreas de lectura, escritura, matemáticas, ciencias y estudios sociales. Estas actividades no son obligatorias y no se calificarán ni se entregarán al maestro de su hijo al regresar. Gracias por asociarse con nosotros mientras nos esforzamos por brindar oportunidades de aprendizaje de alta calidad para nuestros estudiantes.

Gracias,  
Escuelas Públicas del Condado de Arlington

This material was prepared by the Department of Teaching and Learning of Arlington Public Schools in the event that there is an extended closure of schools and is not meant for widespread distribution.

# DAY 1

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: Rhyme Production</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, <i>Rhyme Production</i>, with the student.</li> </ol>
English Language Arts- Reading	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and <a href="#">Reading Mat</a>  <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
English Language Arts Writing	Rhyme and Write  <a href="#">How to Writing</a> <a href="#">How To Writing Checklist</a>	<ol style="list-style-type: none"> <li>1. Write as many words as you can that rhyme with the word <b>light</b>.</li> <li>2. Begin to write a How to Book. Today's focus should be on choosing a topic and beginning to plan the sequence and writing an introduction (tell us what you will be telling us how to do).</li> </ol>
Math	Family Letters  Compare Dots  Compare	<ol style="list-style-type: none"> <li>1. The Family Letters offer lots of ideas for ways to reinforce math at home.</li> <li>2. Students can play Double Compare Dots or Double Compare (or both!). Both games reinforce comparing numbers.</li> </ol>
Science	Science Fusion Unit 4 Lesson 1 pages 131-140 Students have a hard copy of this book.	Students have been studying Plants in class and can review the concepts and terms.

		Students can review pages 131-140 and work on the embedded activities.
<b>Social Studies</b>	<a href="#">Responsibility</a> (PebbleGo)  <a href="#">Link to activity</a>	<p>During social studies in first grade students are learning about what it means to be a good citizen. One characteristic of good citizenship is being responsible. It is important that our students learn what responsibility is, and how they can act responsibly.</p> <p><b>Directions:</b></p> <ol style="list-style-type: none"> <li>1. Read or listen to the Pebble Go on Responsibility</li> <li>2. Draw a picture of a time when you were responsible.</li> <li>3. List three examples of ways to show responsibility</li> <li>4. Complete the following prompt: Responsibility is important because ...</li> </ol>
<b>STEM</b>	<a href="#">10 Design Thinking Challenges</a>	This is an optional K-5 Resource for students. It contains 10 STEM activities that could be completed semi-independently and/or with parents' guidance.

## DAY 2

CONTENT AREA	RESOURCES	DIRECTIONS
<b>English Language Arts- Phonics and Phonemic Awareness</b>	<a href="#">Oral Word Game: Blending Syllables</a>  <a href="#">Rime Closed Sort</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, <i>Blending Syllables</i>, with the student.</li> <li>2. Student can play Rime Closed Sort to blend onsets and rimes to make words.</li> </ol>
<b>English Language Arts- Reading</b>	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or</li> </ol>

	<a href="#">Reading Mat</a> <a href="#">First Grade High Frequency Word Work Choice Board</a>	<p>nonfiction guide to structure the read aloud.</p> <ol style="list-style-type: none"> <li>The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>Select one high frequency word activity from the choice board.</li> </ol>
<b>English Language Arts Writing</b>	<p>Label the house</p> <p><a href="#">How to Writing, Continued</a></p>	<ol style="list-style-type: none"> <li>Label 5-10 objects in the house. Encourage the students to stretch the word and write each sound they hear in the word.</li> <li>Continue working on How to Books. Focus on step one today. Don't forget to include a detailed picture to help the reader.</li> </ol>
<b>Math</b>	<p>Double Compare Dots</p> <p>Double Compare</p>	<p>Students can play Double Compare Dots or Double Compare (or both!). Both games reinforce comparing numbers. These games build off of Compare Dots and Compare (played in Day 1). In this version, students find sums and then compare.</p>
<b>Science</b>	<p>Science Fusion Unit 4 Lesson 1 pages 131-142 and <a href="#">Inquiry Activities</a></p>	<p>Choose an inquiry activity. Students can respond in their Science Fusion book on page 141- 142 if you choose to do "Why Do Plants Grow?"</p>
<b>Social Studies</b>	<p><a href="#">Cooperation</a> (Pebble Go)</p> <p><a href="#">Link to Activity</a></p>	<p>During social studies in first grade students are learning about what it means to be a good citizen. One characteristic of good citizenship is cooperation. It is important that our students learn what cooperation is, and how they can cooperate</p> <ol style="list-style-type: none"> <li>Read or Listen to the Cooperation Pebble Go,</li> <li>Draw a picture of a time that you showed cooperation.</li> </ol>

		<ol style="list-style-type: none"> <li>List 3 examples of how you can show cooperation.</li> <li>Complete the following prompt: Cooperation is important because....</li> </ol>
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# DAY 3

CONTENT AREA	RESOURCES	DIRECTIONS
<b>English Language Arts- Phonics and Phonemic Awareness</b>	<a href="#">Oral Word Game: Which One Starts Like</a>  <a href="#">Rime Closed Sort</a>	<ol style="list-style-type: none"> <li>Play the oral word game, Which One Starts Like, with the student.</li> <li>Student can play Rime Closed Sort to blend onsets and rimes and make words.</li> </ol>
<b>English Language Arts- Reading</b>	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and <a href="#">Reading Mat</a>  <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>Select one high frequency word activity from the choice board.</li> </ol>
<b>English Language Arts Writing</b>	Make a List  <a href="#">How to Writing, Continued</a>	<ol style="list-style-type: none"> <li>Make a list of the things you need to take with you to a sleepover or if you were going camping.</li> <li>Continue working on How to Books. Focus on step two today. Don't forget to include a detailed picture to help the reader.</li> </ol>

<b>Math</b>	Roll and Record	Students can play this game that reinforces addition. If you have dice, feel free to use those. If not, you can use the Dot Cards.
<b>Science</b>	Science Fusion Unit 4 Lesson 3 pages 143-152	Students can review pages 143-152 and work on the embedded activities.
<b>Social Studies</b>	<a href="#">Virginia Then and Now</a>	Part of learning about history is learning that things that happened in the past look different then things that happen today.  <b>Image Directions:</b> <ol style="list-style-type: none"> <li>1. Show the images to your child.</li> <li>2. Ask them to describe what they see in each of the photos. They can point to the picture as they describe.</li> <li>3. Either have them complete the table listing similarities and differences or have a conversation about the similarities and differences.</li> </ol>

## DAY 4

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: What's in the Middle?</a>  <a href="#">Canned Sort</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, <i>What's in the Middle?</i>, with the student.</li> <li>2. Student plays Canned Sort with long and short vowel sounds.</li> </ol>
English Language Arts- Reading	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or</li> </ol>

	<a href="#">Reading Mat</a> <a href="#">First Grade High Frequency Word Work Choice Board</a>	<p>nonfiction guide to structure the read aloud.</p> <ol style="list-style-type: none"> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
<b>English Language Arts Writing</b>	<p>Writing High Frequency Words</p> <p><a href="#">How to Writing</a></p>	<ol style="list-style-type: none"> <li>1. Choose 3-5 high frequency words from the list on the High Frequency Word Choice Board. Say a sentence with the word out loud. Write the sentence.</li> <li>2. Continue working on How to Books. Focus on step three today. Don't forget to include a detailed picture to help the reader.</li> </ol>
<b>Math</b>	Heads and Tails	This game reinforces combinations as well as the attributes of a penny.
<b>Science</b>	<p>Science Fusion Unit 4 Lesson 1, 2</p> <p><a href="#">Inquiry Activities</a></p>	Choose one of the inquiry activities for students to complete, or have students make observations of plants outdoors and look for signs of spring.
<b>Social Studies</b>	<a href="#">School Life Then and Now</a>	<p>Students in first grade social studies are learning about how life in Virginia differs from the past to today.</p> <ol style="list-style-type: none"> <li>1. Students will interview a family member, or other adult, about what their life was like when they were in school.</li> <li>2. They will complete a table that lists things that are the same and things that are different between school then and now.</li> </ol>

# DAY 5

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: Rhyme Recognition</a>  <a href="#">Onset and Rime Slide</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, Rhyme Recognition, with the student.</li> <li>2. Students can play Onset and Rime Slide to blend onsets and rimes to make words.</li> </ol>
English Language Arts- Reading	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and <a href="#">Reading Mat</a>  <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
English Language Arts Writing	Writing about Reading: Fiction  <a href="#">How to Writing, Continued</a>	<ol style="list-style-type: none"> <li>1. Draw a picture about a fiction book you've read today. Write about your picture.</li> <li>2. Continue working on How to Books. Focus on the final steps today. Don't forget to include a detailed picture to help the reader.</li> </ol>
Math	Story Problems	In Grade 1, students need to solve single step story problems using addition and subtraction within 20. Students can complete these problems to reinforce those skills.
Science	Science Fusion Unit 4 Lesson 1, 2 pages 131-152	Students should create and interpret a physical model or drawing of a plant. Students should label and explain the



		function of the following: roots, stems, leaves and flowers.
<b>Social Studies</b>	<a href="#">In My State</a> (Pebble Go) <a href="#">Facts About Virginia</a>	<p>First grade students are learning to demonstrate knowledge of Virginia history and what life is like in Virginia today.</p> <ol style="list-style-type: none"> <li>1. Read <i>In My State</i> and <i>Kids Facts About Virginia</i></li> <li>2. Write three facts that are most interesting to you about Virginia</li> </ol>

## DAY 6

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: What's the First Sound?</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, <i>What's the First Sound?</i>, with the student.</li> </ol>
English Language Arts- Reading	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a> Independent Reading and <a href="#">Reading Mat</a> <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
English Language Arts Writing	Write a Grocery List <a href="#">How to Writing, Continued</a> <a href="#">How To Writing Checklist</a>	<ol style="list-style-type: none"> <li>1. Make a list of the food that you need to buy at the store.</li> <li>2. Continue working on <i>How to Books</i>. Focus on using the words <b>first</b>, <b>next</b>, <b>then</b>, and <b>last</b> to guide the reader.</li> </ol>
Math	Five-in-a-Row	Students can play Five-In-A-Row to reinforce addition combinations. There

		are several different game boards so students can play several times. The game boards increase in difficulty. There are Dot Cards if you do not have dice at home.
<b>Science</b>	Science Fusion Lesson 1 pages 325-327	Students have studied Matter in class and can review the concepts and terms. <ol style="list-style-type: none"> <li>1. Have students review pages 325-326. and work on the embedded activities.</li> <li>2. Have students make a list (using pictures or print) of things that are matter.</li> </ol>
<b>Social Studies</b>	<a href="#">Symbols</a>	In first grade social studies students are learning to recognize the symbols and traditional practices that honor the Commonwealth of Virginia by identifying the Virginia flag, state capitol building, state bird, and state flower describing why people have symbols. <ol style="list-style-type: none"> <li>1. Review the symbols of Virginia with your child.</li> <li>2. Have your child design two symbols that would represent them.</li> </ol>

## DAY 7

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: What's the Last Sound?</a>  <a href="#">Silent "e" Changes</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, What's the Last Sound?, with the student.</li> <li>2. Student can play Silent "e" Changes to hear the change</li> </ol>

		from short to long vowel sounds.
<b>English Language Arts- Reading</b>	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and <a href="#">Reading Mat</a>  <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
<b>English Language Arts- Writing</b>	See and Write  <a href="#">How to Writing, Continued</a>	<ol style="list-style-type: none"> <li>1. Go outside or look out a window. What do you see? Write about it. Use words that describe what you see.</li> <li>2. Continue working on How to Books. Today, focus on the pictures. Go back and label each picture to provide more detail.</li> </ol>
<b>Math</b>	Double It	In the game Double It, students draw a Primary Number Card, double it, and record the total. This game reinforces doubles (i.e., $8 + 8 = 16$ ) which help students build fluency.
<b>Science</b>	Science Fusion Lesson 1 pages 328-329	<ol style="list-style-type: none"> <li>1. Have students review pages 328-329 and work on the embedded activities.</li> <li>2. Gather a collection of about 12 small household items. Have students classify objects based on color, texture, shape, size and ask them to explain their choices.</li> </ol>
<b>Social Studies</b>	<a href="#">Traditions</a>	In first grade social studies students are learning to recognize the symbols and traditional practices that honor the Commonwealth of Virginia by describing why people have traditions

		<ol style="list-style-type: none"> <li>1. Review the definition of tradition and some examples of traditions with the student..</li> <li>2. The student will list traditions that are important to them or to their family.</li> </ol>
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## DAY 8

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics and Phonemic Awareness	<a href="#">Oral Word Game: Taking Apart the Word</a>  <a href="#">Three-in-One</a>	<ol style="list-style-type: none"> <li>1. Play the oral word game, Taking Apart the Word, with the student.</li> <li>2. Students can play Three-in-One to blend the sounds of letters to make words.</li> </ol>
English Language Arts- Reading	Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a>  Independent Reading and <a href="#">Reading Mat</a>  <a href="#">First Grade High Frequency Word Work Choice Board</a>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
English Language Arts Writing	Rhyme and Write  <a href="#">How to Writing, Continued</a>	<ol style="list-style-type: none"> <li>1. Write as many words as you can that rhyme with bake.</li> <li>2. Continue working on How to Books. Today, focus on the</li> </ol>

		pictures. Go back and add <b>speech bubbles</b> that tell the reader what to do.
<b>Math</b>	Tens Go Fish	Students can play Tens Go Fish to practice making combinations that add to 10.
<b>Science</b>	Science Fusion Lesson 1 pages 330-331	<ol style="list-style-type: none"> <li>1. Have students review pages 330-331 and work on the embedded activities.</li> <li>2. Have students classify household items as heavy or light. Ask them to explain their choices.</li> </ol>
<b>Social Studies</b>	<a href="#">Martin Luther King Jr.</a> Brain Pop <a href="#">Martin Luther King Jr.</a> (Pebble Go) <a href="#">Martin Luther King Jr. Day</a> (Pebble Go)	<p>Martin Luther King Jr. Day is a holiday that is celebrated in January to honor the life and achievements of Martin Luther King Jr., an influential American civil rights leader.</p> <ol style="list-style-type: none"> <li>1. After reading about Martin Luther King Jr. and Martin Luther King Jr. Day, write down three questions that you would ask Dr. King if you had the opportunity to go back in time and interview him.</li> <li>2. Ask your child to make a list of (or verbally share) the ways that they like to celebrate someone that they consider important.</li> </ol>

## DAY 9

CONTENT AREA	RESOURCES	DIRECTIONS
English Language Arts- Phonics	<a href="#">Oral Word Game: Add On</a>	3. Play the oral word game, Add

and Phonemic Awareness		On, with the student.
<b>English Language Arts- Reading</b>	<p>Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a></p> <p>Independent Reading and <a href="#">Reading Mat</a></p> <p><a href="#">First Grade High Frequency Word Work Choice Board</a></p>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
<b>English Language Arts Writing</b>	<p>Writing about Reading: Nonfiction</p> <p><a href="#">How to Writing: Publishing Editing Checklist</a></p>	<ol style="list-style-type: none"> <li>1. Draw a picture about a nonfiction book you've read today. Write about your picture. Don't forget to include one new thing you learned from the book.</li> <li>2. Student can use the editing checklist to check the How to Book. Make any final adjustments.</li> </ol>
<b>Math</b>	<p>Make 10</p> <p>Match to Make 10</p>	Students can play Make 10 to reinforce the combinations that add to a sum of 10. Students can then practice making matches that total 10.
<b>Science</b>	<p>Science Fusion Lesson 1 pages 332-333</p> <p>Matter <a href="#">Inquiry Activities</a></p>	<ol style="list-style-type: none"> <li>1. Have students review pages 332-333 and work on the embedded activities.</li> <li>2. Have students design an investigation that tests whether a few items float or sink. Have them explain their plan, including a prediction and then carry out the plan and share the results. Or choose one from the Matter Inquiry activities list.</li> </ol>
<b>Social Studies</b>	<p><b>Brainpop Junior</b></p> <ul style="list-style-type: none"> <li>• <a href="#">George Washington</a></li> <li>• <a href="#">Abraham Lincoln</a></li> </ul>	Students are learning about Famous Americans in Social Studies this year.

	<p><b><u>PebbleGo</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">George Washington</a></li> <li>• <a href="#">Abraham Lincoln</a></li> </ul> <p><a href="#">Venn Diagram Template</a></p>	<ol style="list-style-type: none"> <li>1. Watch or read at least one resource on George Washington and one resource on Abraham Lincoln.</li> <li>2. Have your child complete the Venn Diagram with information that is similar and information that is different for George Washington and Abraham Lincoln.</li> </ol>
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## DAY 10

CONTENT AREA	RESOURCES	DIRECTIONS
<p><b>English Language Arts- Phonics and Phonemic Awareness</b></p>	<p><a href="#">Oral Word Game: What's at the End</a></p> <p><a href="#">Word Steps</a></p>	<ol style="list-style-type: none"> <li>1. Play the oral word game, What's at the End, with the student.</li> <li>2. Students can play Word Steps to blend sounds of letters to make words.</li> </ol>
<p><b>English Language Arts- Reading</b></p>	<p>Read Aloud: <a href="#">Fiction</a> or <a href="#">Nonfiction</a></p> <p>Independent Reading and <a href="#">Reading Mat</a></p> <p><a href="#">First Grade High Frequency Word Work Choice Board</a></p>	<ol style="list-style-type: none"> <li>1. Ask your student to select a book they would like to have read aloud. Use the fiction or nonfiction guide to structure the read aloud.</li> <li>2. The student should spend time each day reading books that were sent home from school. 1st grade students can use reading mats to help organize their reading.</li> <li>3. Select one high frequency word activity from the choice board.</li> </ol>
<p><b>English Language Arts Writing</b></p>	<p>Letters in Your Name</p> <p><a href="#">How to Writing: Sharing</a></p>	<ol style="list-style-type: none"> <li>1. Write your first name. Now, write one word that starts with each letter of your name.</li> <li>2. Student should share the How</li> </ol>

		To writing with others to celebrate the published piece.
<b>Math</b>	Crayon Puzzles	In Grade 1, students need to solve single step story problems using addition and subtraction within 20. Students can complete these Crayon Puzzles to reinforce those skills.
<b>Science</b>	Science Fusion Lesson 1 pages 325-336	<ol style="list-style-type: none"> <li>1. Have students review pages 334-336 and work on the embedded activities .</li> <li>2. Have students explore how some materials allow light to pass through them, others allow only some light to pass through and others block all of the light.</li> <li>3. Work with the student to conduct an investigation to determine how the type and amount of material affects how much light can pass through the object.</li> </ol>
<b>Social Studies</b>	<a href="#">What is a Map</a> <a href="#">Map Symbols and Keys</a> <a href="#">Map Directions</a> <a href="#">Blank US Map with Regions and Capitol</a>	<p>Students in first grade social studies are developing map skills and should be able to recognize basic map symbols, use cardinal directions on maps, identify the US, Virginia, and Washington D.C. on a map.</p> <ol style="list-style-type: none"> <li>1. Students will read What is a Map and Map Symbols and Keys, and Map Directions.</li> <li>1. On the provided map, students should color in Virginia and label Washington DC.</li> <li>2. Ask students what direction they would be traveling if they were: <ol style="list-style-type: none"> <li>a. Going from Washington, D.C. to the Atlantic Ocean</li> <li>b. Going from the Great Lakes to Virginia</li> </ol> </li> </ol>



